Mrs. Peden	Name:
Things you ne	ed to know for the next Unit
Labelling Triangles:	A <a <bac<br="" ur=""><cab< th=""></cab<>
Angles: use capital letters	A <cab< th=""></cab<>
Sides: Use small letters and are opposite its angle	c c c c c c c c c c c c c c c c c c c
Classifying Triangles	<u> </u>
all sidus equal 2s all angles equal 2a 180-3 = 60°	ides equal no equal side or angles
*Every tra	ngles angles add to

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2. By angles found wit	thin the triangles: Acute, Rig	ht and Obtuse
Recall Angles:	rep he	- "box"
Right Angle:	s than 90°	•
Obtuse Angles:	re 11 90	0
right angle D	A <	(A=120°
C	~ <	<b=15°< th=""></b=15°<>
70°	34	<c= 45°<="" td=""></c=>
	you should draw and label the	sides and angles with letters for each
triangle.	Kh	081=2+8+2 WO -2.1-081-081
		180-120-15=

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42-4x4	Squared and Square Roots:	,	
Squared: 🗘	number multiplied	by	1tselt
Square Root:	pposite of squared "	1	- n

You should work to know the squared value of numbers 1-12 by heart so that when asked the square root of that number, you know it without your calculator

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Work: Create a table with numbers 1-15 squared and then square root

	$\sim C \mathcal{L}$
Doubles Multiplication	Perfe Equare Roots
1x1 = 1	T = 1
2x2 = 4	54 = 2
3×3=9	J9 = 3
4x4 = 16	VI6 = 4
5x5 =25	V25 = 5
$6 \times 6 = 36$	J36 = 6
7×7 = 49	J49 = 7
8x8 = 64	J64 = 8
9×9 = 81	J81 = 9
lo x10 = 100	100 = 10
11 ×11 = 121	VI21 = 4
12×12=144	J144= 12
13×13=169	VT69 = 13
14x14 =196	1196 = 14
15x15 = 225	J225= 15
	perfect square
	10.1-01

